

**Chaffey-Burke PAC Meeting Minutes**  
**October 17, 2019**

**Start time:** 9:15am

**Location:** Staff Room

**In attendance:** Ms. Kim Clark (Vice-Principal), Irene Yung (Chair), Eugene Lin (Vice-Chair), Di Li (Secretary), Sandra Wong, Ian Liu

**Regrets:** Mr. Claudio Bortolussi (Principal), Catherine Qiao (Treasurer)

1. Approval of the agenda  
**Motioned, Seconded, Motion Carried**
2. Approval of Minutes of Previous Meeting held on September 19, 2019  
**Motioned, Seconded, Motion Carried**
3. Winter and spring 2020 afterschool recreation program – Louise Rusch (Burnaby Parks Recreation & Cultural Services)
  - Public announcement (Brochures and flyers will be put in the community area)
    - Bonsor Big Boo – October 25<sup>th</sup>
    - Bonsor arts programs Brochure
    - Low cost/no cost activities flyer
    - After school programs in the school Brochure
  - Winter and Spring 2020 after school programs
    - Please add your kids to the waitlist if the program(s) is full, so Louise can see if she needs to add another class to accommodate the demand. The kids on the waitlist will have priority to register before the registration opens up to public.
    - Consider to add more programs for older kids.
    - Sports programs are popular.
    - Kids like cooking classes, other school had “Iron Chef Challenge” program, maybe try it in Chaffey Burke
    - One parent recommends the “Nature club” program and program(s) that features board games for kids, since more and more kids are way too much into the electronic games instead.
4. Principal’s updates (Kim Clark)
  - Mr. Bortolussi, the principal, is on the medical leave, tentative date for return is November 12<sup>th</sup>, but it depends on the recovery after the surgery.
  - Wish list is revised, as attached; iPads for Primary are needed, and other changes.
  - Cross-country is finished, grade 6/7 volleyball practice starts and Ms. Sumpter and Ms. Conroy are coaching this year.
  - Grade 6/7 will have Halloween dance, rest of divisions will work on their own Halloween activities in class. School-friendly costumes are allowed, no fake or replica weapons in the school.
  - School website are updated with more information
  - Burnaby School District’s five-year strategic plan (2019-2024); 5 priorities are “Thriving students”; “An Inclusive and Caring Community”; “An Inspired Workplace”; “Strengthened by Partnerships”; and “A Modern, Safe, and

Sustainable learning Environment”, it also includes the district’s mission, vision, values, and the objectives for the goals. There are 69 objectives, school are allowed to choose 6 objectives for this year, how does school plan and professional growth plan fit to the strategic plan, how effective on the implementation. (short version of the strategies plan will be put in the community area)

5. Treasurer’s report (Catherine Qiao)  
No Treasurer’s report for this month
  
6. Budget 2019/2020 (Irene Yung)
  - Thank-you note received from Div 18 (as attached)
  - It is a deficit budget for year 2019/2020, but will still have cash balance at the end of year.
  - As a non-profit, we shouldn’t be carrying a huge balance.
  - Big ticket items are basketball court (17K), water fountain(3.5K)
  - **Action: Irene** to revise the budget to include the fund for earthquake kits, iPads and laptops, etc.
  - Revised budget 2019-2020 (as attached)
  - **Motion:** The PAC executives and those in attendance at the PAC meeting on October 17th accept the 2019/2020 PAC Budget. The 2019/2020 Budget will run a deficit in the amount of \$6,343 with a year-end cash position of \$7,865.  
**Motioned by Irene Yung, Seconded by Di Li, Motion Carried** (email attached)
  
7. Business arising from previous meeting
  - School Event Review & Updates
    - Playground addition update
      - It needs more money now, with 4K grant from city, 5K set aside from gaming grant last year, and 3K raised from last year. We will earmark another 5K for it. 17K should be enough to build the basketball court
    - Christmas Pancake breakfast – **December 17th**
    - Emergency preparedness – **Inventory list needed**
  
  - Fundraising Events/Community Building Activities
    - Parent Information Session – **No further discussion**
    - Purdy’s Chocolate Fundraiser - **Cancelled**
    - Other Fundraiser Opportunities
      - Tree Planting – **Sandra will lead the fundraising, and will have further discussion in January**
      - Emergency Training Event – **will discuss in January, in conjunction with the emergency preparedness school event**
      - School Clothing – **Parent volunteers needed, find a supplier, get order forms done**
      - Family Photo Night – **No plan for this year**
    - Snack Sale Update – **First snack sale went well, around \$300**
    - Direct Donation – **Action: Irene to send out the letter**

- Other possible events
  - Game night - **Will discuss in the next meeting**
  - Family Yoga/Dance night – **Will discuss in the next meeting**
  - Family Volleyball night – **Action: Irene to check with Ms. Montgomery**

8. Meeting adjourned: 10:27am. The next meeting will be on **Thursday November 21, 2019 at 9:15am** in the Staff Room.



Burnaby Board of Education  
**Strategic Plan**  
**2019-2024**

# Message from the Board Chair



There's something special about Burnaby Schools that draws us all here. I believe it is the privilege we each have to help make an impact on our students' lives.

As trustees, we are proud of public education in Burnaby. We see the inspiration in our schools and the success of our students. As a district, we're always challenging ourselves to be better – never resting on our collective achievements. It's the passion of all who work here that has created the exceptionally welcoming, inclusive, and diverse learning community for which Burnaby is known.

The strategic direction outlined here sets priorities that: build on the achievements of the past, while looking ahead to the future of education; help to prepare our students for a changing world; and take an outstanding education and make it even better. If that sounds ambitious, it is. We recognize we can't do it alone – relationships and partnerships strengthen all that we do.

Since the strategic planning process started, we have received thoughtful comments and input from district staff and educators that has helped inform and articulate the plan, and for which we are grateful. We look forward to connecting further with both staff and our partners in the community; your collective wisdom gives life to the plan. Without people and community, even the best of plans are just words on a page.

This is a dynamic and living document—one that will rely on consultation and commitment to continuously improve. I invite you to review this plan and engage in the important conversations and work moving forward.

**Gary Wong**  
*Board Chair*

## Our Vision



A premier learning community where we engage and innovate to inspire global citizenship.

## Our Values



- Students Come First
- The Power of Diversity
- Equity, Access, Inclusion
- Collaboration and Partnership
- Curiosity, Innovation, Discovery
- Excellence, Success, Improvement

## Our Mission



To engage and empower a caring, inclusive community of learners for the opportunities of today and tomorrow.

Together these ways of thinking and acting help form the culture of our schools and workplaces. By upholding these values, we can build an environment that will lead to the fulfilment of our mission and vision.

# Our Strategic Priorities

# Our Goals



## Thriving Students

Through strength-based approaches and innovation we will challenge and support our learners. We celebrate diversity, embrace inclusion and offer multiple learning and career pathways to ensure all students thrive.

1. Engage students in individualized, relevant and innovative learning opportunities
2. Embed Indigenous perspectives and knowledge across the District
3. Implement a strength-based approach to inclusion that meets the diverse needs of all students
4. Create opportunities for student success through multiple career development pathways
5. Community and Continuing Education engages and meets the needs of the broader community

## An Inclusive and Caring Community

We will ensure that all learners and their families feel a sense of belonging. We will provide accepting, safe, supportive, and inviting school communities.

1. Create supportive, inclusive and caring learning communities
2. Increase understanding and support of mental health and well-being

## An Inspired Workplace

We will plan, recruit, and develop staff to ensure quality instruction and support, strong leadership, and a desirable and inspired workplace.

1. Enhance supports to empower employees in their roles
2. Increase the District's leadership capacity
3. Implement a staff recruitment / retention strategy that ensures qualified and capable staff in all positions
4. Develop and implement a mental health and wellness strategy to ensure the well being of all staff

## Strengthened By Partnerships

The quality of education provided by the Burnaby School District will be strengthened by engaging and collaborating with educational and community partners and the input of our students and families.

1. Deepen engagement and collaboration and information sharing with educational and community partners, and families
2. Increase opportunities for student voice and engagement

## A Modern, Safe, and Sustainable Learning Environment

Students will learn in modern, safe and sustainable facilities and be supported by current technology and resources.

1. Develop and implement a sustainable Education Technology Plan
2. Develop a Long-Range Facility Plan consistent with Ministry Guidelines
3. Increase District awareness of climate change and decrease the District's environmental impact

## Our Board



**Gary Wong**  
Chair



**Jen Mezei**  
Vice Chair



**Bill Brassington**



**Peter Cech**



**Christine  
Cunningham**



**Larry Hayes**



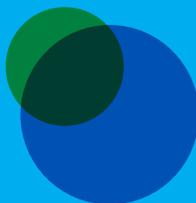
**Ryan Stewart**

## District Office



5325 Kincaid Street,  
Burnaby BC V5G 1W2

**T** 604-296-6900  
**E** [inquiries@burnabyschools.ca](mailto:inquiries@burnabyschools.ca)  
**W** [www.burnabyschools.ca](http://www.burnabyschools.ca)



If you have questions  
or comments about  
the Strategic Plan,  
please contact us at

[inquiries@burnabyschools.ca](mailto:inquiries@burnabyschools.ca)



Burnaby Board of Education  
**Strategic Plan**  
2019-2024



FRESH  
HANDMADE  
CO

Indigo  
Old Navy

...we're getting a fresh  
...when, visit us online

CKNVA  
PINK S  
PRESENTED BY C

BE KY  
CKNVA  
PINK S

## Message from the Board Chair



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As trustees, we are proud of public education in Burnaby. We see the inspiration in our schools and the success of our students. As a district, we're always challenging ourselves to be better – never resting on our collective achievements. It's the passion of all who work here that has created the exceptionally welcoming, inclusive, and diverse learning community for which Burnaby is known.

The strategic direction outlined here sets priorities that: build on the achievements of the past, while looking ahead to the future of education; help to prepare our students for a changing world; and take an outstanding education and make it even better. If that sounds ambitious, it is. We recognize we can't do it alone – relationships and partnerships strengthen all that we do.

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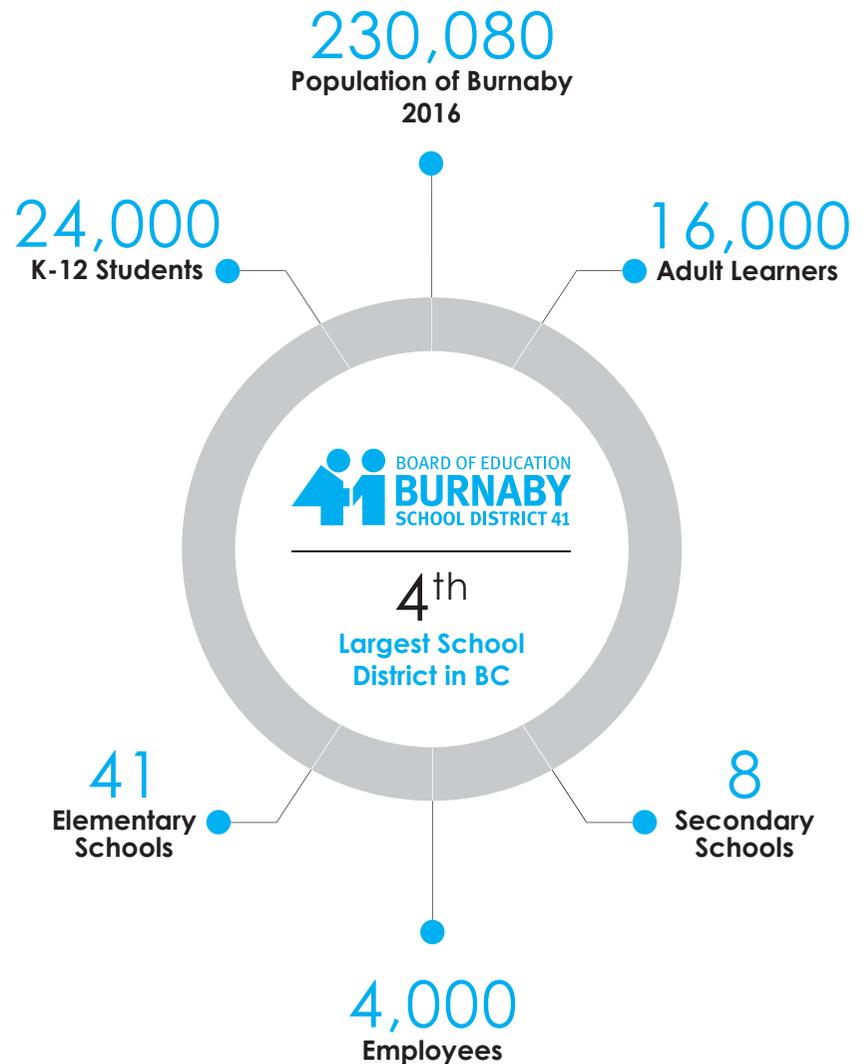
**Gary Wong**  
*Board Chair*

## Who We Are

Burnaby is on Coast Salish territory in the traditional and ancestral lands of the *hñq̓əmih̓əm* and *skwxwú7* mesh speaking people. Burnaby is 90.61 square kilometres and is located at the geographical centre of Metro Vancouver. It borders the City of Vancouver on the west and Port Moody, Coquitlam and New Westminster on the east. It is further bordered by Burrard Inlet on the north and the Fraser River on the south. In 2016, it had a population of 230,080. Of note, with 50% of Burnaby's population born outside of Canada and more than 100 languages spoken by its students, it is one of the most culturally diverse school districts in Canada.

The Burnaby School District is the fourth largest in BC. The District operates 41 elementary and eight secondary schools, including a range of district programs and Provincial Resource Programs. The District enrolls 24,000 students (K-12) and employs 4,000 dedicated employees who are committed to providing all students with a wide variety of innovative, high-quality programs to ensure student achievement in areas that include academics, athletics, trades training, visual and performing arts, social responsibility and leadership. The District also provides lifelong learning opportunities to more than 16,000 adult learners through our established Burnaby Community & Continuing Education program.

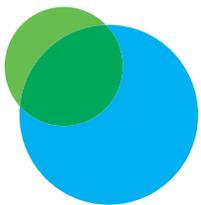
The work of the District is governed by seven elected Trustees. The Burnaby School Board is in its first of a four-year term.



## Development of the Strategic Plan

The Burnaby School District's 2019-2024 Strategic Plan represents the cumulative input, experience and vision of the Board, the Senior Management and its 130+ member Burnaby Leadership Team. To build this plan, the Board brought the voice and vision of its constituents and community to bear.

The Plan was developed over a series of Board planning sessions conducted between January and June 2019. In addition, further consultations were held with the Senior Management and Burnaby Leadership Team to provide their experience, expertise and perspective; this input was used by the Board to inform and refine the development of this plan. As a result of this consultative process and the extensive contributions and guidance brought forward, the Board and Senior Management are confident in the vision and well-founded direction it sets out for the next five years.



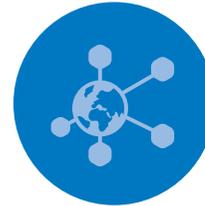
**The strategic direction outlined here sets priorities that: build on the achievements of the past, while looking ahead to the future of education.**





## Our Vision, Mission and Values

### ● Our Vision, Mission and Values



## Our Vision

A premier learning community where we engage and innovate to inspire global citizenship.



## Our Mission

To engage and empower a caring, inclusive community of learners for the opportunities of today and tomorrow.



## Our Values

Together these ways of thinking and acting help form the culture of our schools and workplaces. By upholding these values, we can build an environment that will lead to the fulfilment of our mission and vision.

### **Students Come First**

Learners are at the centre of what we do. We focus on their lives within our schools, support them in their lives away from our schools, and keep in mind the lives they will lead in the future, recognizing that their time with us will be key in shaping their futures.

### **The Power of Diversity**

Burnaby is one of the most diverse cities in the world, and we recognize this as a privilege and a strength. We meaningfully involve all learners and respect and value the infinitely variable characteristics that make them unique human beings.

### **Equity, Access, Inclusion**

Our schools are for everyone. We recognize that barriers exist and seek to identify and remove them. We encourage our learners to speak honestly, and we uphold the rights of individuals, families and organizations within our schools and our community. We value and respect everyone's contributions.

### **Collaboration and Partnership**

We strive for trusting, respectful, collaborative relationships, and we work together to ensure we make the best decisions. The learning environment includes our learners, teachers, all staff, families and the community. We work with and encourage the participation of all.

### **Curiosity, Innovation, Discovery**

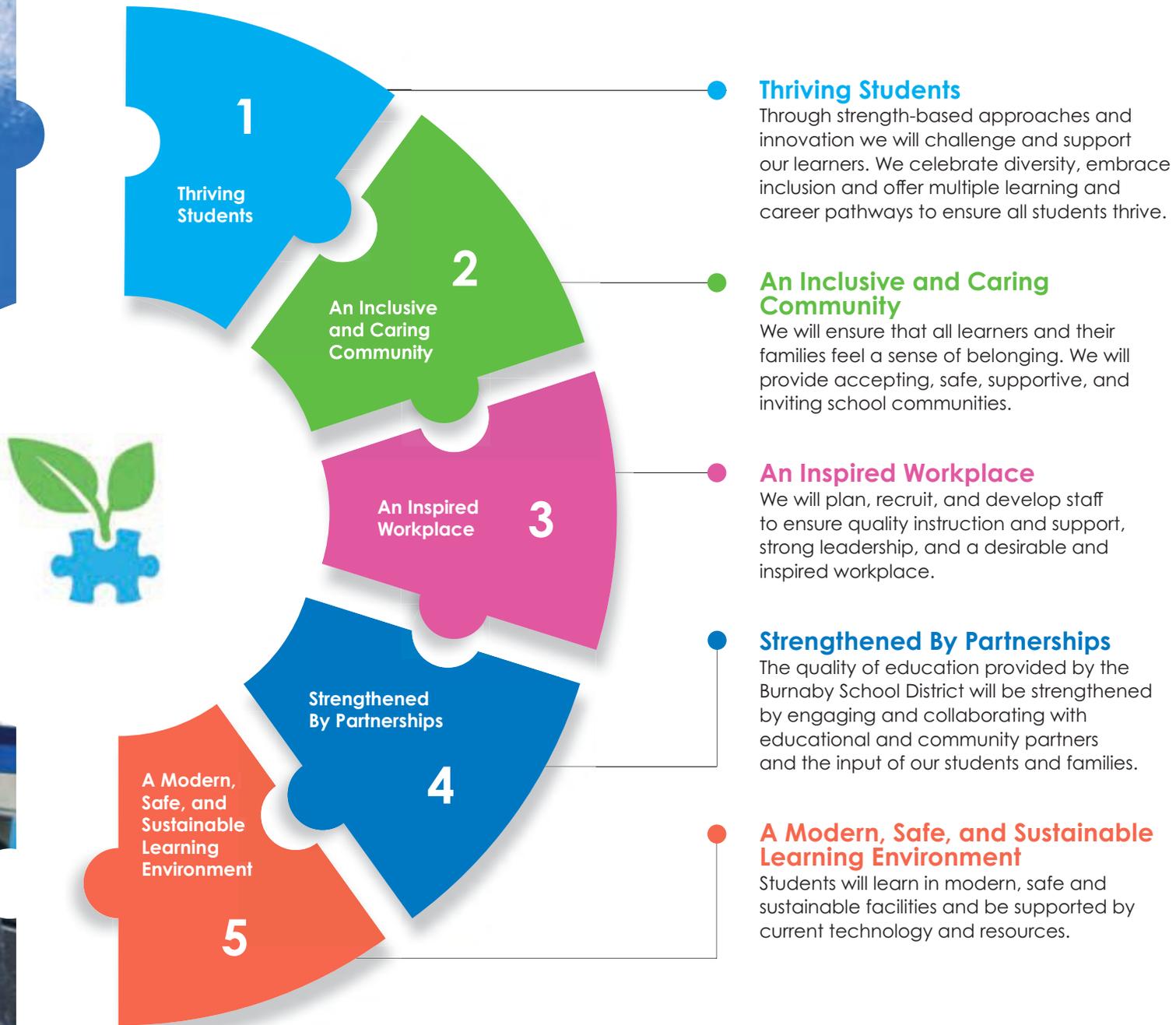
The world we live in is complex and rapidly changing. We, our students, and the world itself are beneficiaries when questions are asked, experiments undertaken, ventures launched, and challenges embraced. Our classrooms and school communities foster curiosity, innovation, and discovery.

### **Excellence, Success, Improvement**

We challenge ourselves and our learners to make their highest contributions, and we foster opportunities to make this possible. We celebrate success and recognize that there are many ways to define and achieve it. Working collaboratively, we challenge ourselves and our learners to improve, as individuals and as a group. Along with these ideals, we place an equal emphasis on health and well-being, as it is required to support all of our contributions and achievements.



Our  
Strategic  
Priorities





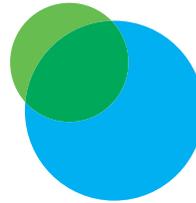
Our  
Goals and  
Objectives

## Goals and Objectives

## Thriving Students

### 1 Engage students in individualized, relevant and innovative learning opportunities

- i. Expand program options that meet the needs and interests of our student population.
- ii. Engage students and support learning through the innovative use of technology.
- iii. Build teachers' understanding of the updated District Literacy Framework to ensure it is used in implementing the Curricular Competencies within the curriculum.
- iv. Refine and implement district guidelines and a framework that support meaningful and authentic strategies to communicate student learning for K-7 and Grades 8 and 9.
- v. Develop summer learning courses and program offerings to align with the curriculum.
- vi. Implement the District Early Years Plan.
- vii. Implement flexible scheduling models in secondary schools.
- viii. Implement the updated English Language Learning Standards for English language learners.



**Through strength-based approaches and innovation we will challenge and support our learners. We celebrate diversity, embrace inclusion and offer multiple learning and career pathways to ensure all students thrive.**

- ix. Expand educational, recreational, cultural, social and emotional learning opportunities for children and youth within our community school model.

### 2 Embed Indigenous perspectives and knowledge across the District

- i. Create an action plan to inform future directions in Indigenous Education that address equity and reconciliation.
- ii. Improve academic achievement of all Indigenous students within Burnaby Schools.
- iii. Ensure educators are well supported to incorporate Indigenous worldviews and perspectives into instruction.
- iv. Increase the presence of Indigenous cultures, history, and languages across our school communities.

3

### Implement a strength-based approach to inclusion that meets the diverse needs of all students

- i. Review, identify and implement adjustments within program and service options to meet the needs and interests of our diverse student population.
- ii. Increase professional learning opportunities to develop the capacity of classroom teachers, learning support teachers and Educational Assistants to teach and support learners with varying abilities and special needs.

4

### Create opportunities for student success through multiple career development pathways

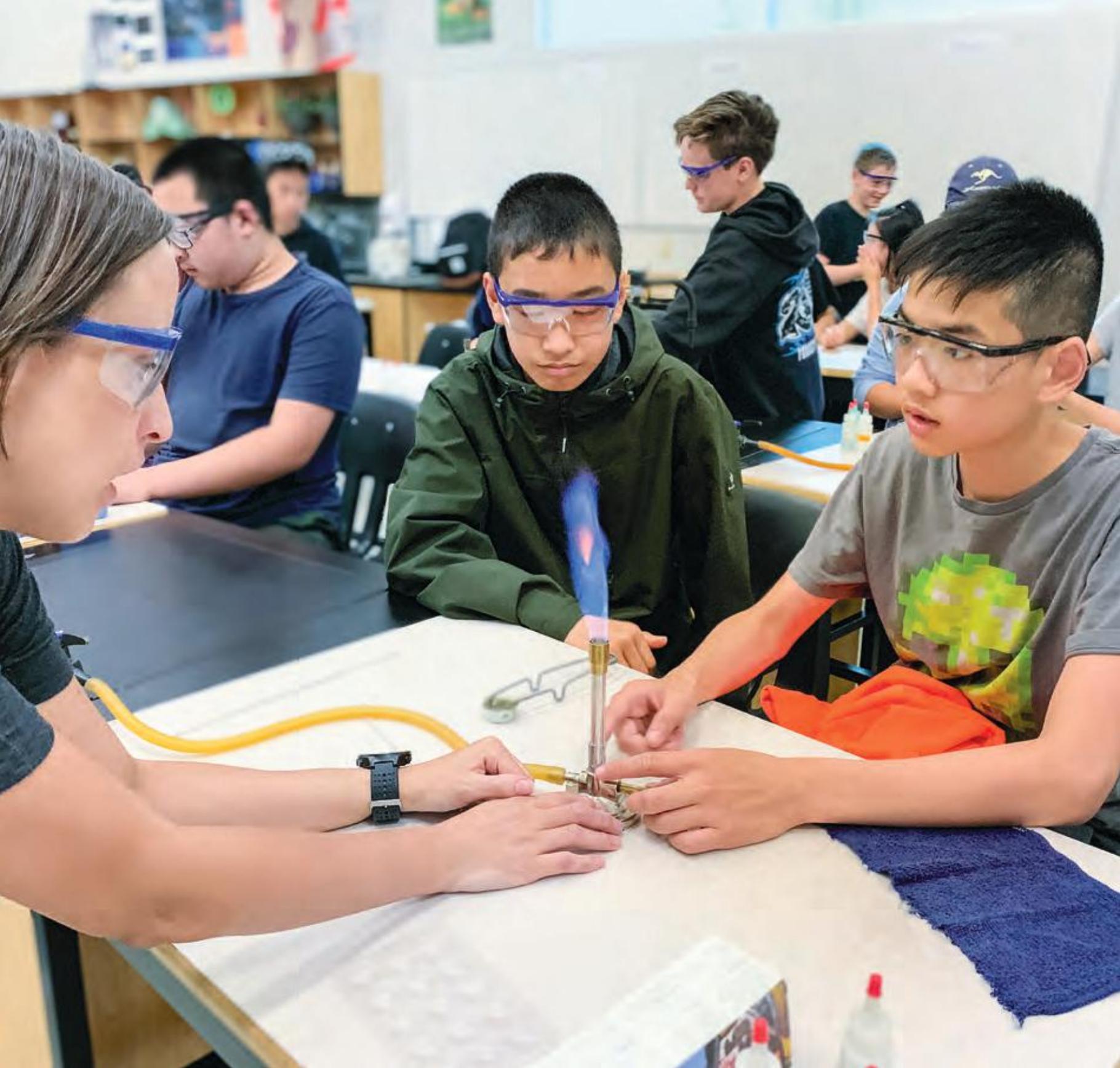
- i. Expand career exploration opportunities.
- ii. Develop innovative graduation capstone processes in secondary schools.
- iii. Enhance community and post-secondary partnerships leading to increased credentialed opportunities.
- iv. Increase participation rates in Youth Train in Trades and Youth Work in Trades programs.

- v. Expand community partnerships to provide increased work experience opportunities.
- vi. Provide all students with an opportunity to engage in an Applied Design, Skills and Technologies (ADST) experience.

5

### Community and Continuing Education engages and meets the needs of the broader community

- i. Implement an improvement strategy that streamlines Community and Continuing Education Services.
- ii. Develop Community and Continuing Education course and program offerings to address changing community needs.
- iii. Increase Community and Continuing Education student completion rates.





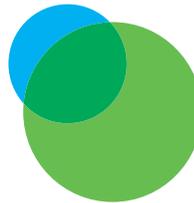
## Goals and Objectives

# An Inclusive and Caring Community

1

## Create supportive, inclusive and caring learning communities

- i. Provide guidance and support to schools in the implementation of the District Code of Conduct.
- ii. Review and enhance transparency in processes designed to respond to the safety and education needs of all learners.
- iii. Review supports, services, and program options for vulnerable students and adjust to meet emerging needs.
- iv. Increase the number of before and after school childcare programs operating in the District, while partnering with the City of Burnaby to identify and address childcare needs.
- v. Ensure Sexual Orientation and Gender Identity (SOGI) policies and practices are clear, understood, and upheld in all schools and by all members of our school communities.
- vi. Expand opportunities for agencies to deliver family and community services within the context of our community school model.



**We will ensure that all learners and their families feel a sense of belonging. We will provide accepting, safe, supportive, and inviting school communities.**

2

## Increase understanding and support of mental health and well-being

- i. Provide opportunities for teachers, administrators, and support staff to increase their understanding of trauma-informed practice so that learning environments are both physically and emotionally safe.
- ii. Expand opportunities for school staff, parents, and caregivers to increase their understanding of mental health literacy.
- iii. Enhance community partnerships to align mental health strategies with community services and support.
- iv. Increase opportunities for teachers to build capacity with physical and mental health education.

## Goals and Objectives

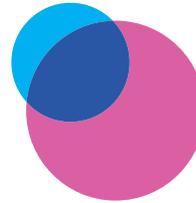
# An Inspired Workplace

## 1 Enhance supports to empower employees in their roles

- i. Improve communication by creating a revamped and amalgamated intranet for employees.
- ii. Build opportunities for employees through clear succession planning.
- iii. Develop programs to assist employees with achieving their career aspirations within the District.

## 2 Increase the District's leadership capacity

- i. Build and clarify relevant professional development opportunities, career pathing, and positions for advancement.
- ii. Work with district staff to develop and implement a district leadership program.
- iii. Review and revise the Building Your Leadership Capacity program to better reflect staff and district needs.



**We will plan, recruit, and train to ensure qualified instruction and support, strong leadership, and a desirable and inspired workplace.**

- iv. Review and revise current Potential Administrative Leadership Shortlist (PALs) model to better reflect the needs of individuals in their potential growth.

## 3 Implement a staff recruitment / retention strategy that ensures qualified and capable staff in all positions

- i. Review and adjust qualifications for all positions to reflect district needs.
- ii. Work with district staff to review all positions to determine areas of current and future need.
- iii. Develop a yearly review of all casual positions to create a focus for recruitment.
- iv. Revise District Mentorship Program to better reflect the needs of new teachers in the District.

4

Develop and implement a mental health and wellness strategy to ensure the well being of all staff

- i. Examine best practice regarding mental health and wellness to develop a district mental health and well-being plan for employees.
- ii. Engage with the District Employee Family Assistance Program (EFAP) provider to identify, offer and provide targeted services for employee mental health.
- iii. Develop and implement a process to better assist staff returning to work.





BEERE WERED

TOP DIV!  
CHAMPIONS

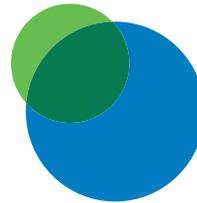
## Goals and Objectives

## Strengthened By Partnerships

1

Deepen engagement and collaboration and information sharing with educational and community partners, and families

- i. Share district stories and information in a meaningful and timely way.
- ii. Implement media and social media strategies to build awareness and understanding of the District's work.
- iii. Collaborate with key organizations and leaders in our community with a view to enhancing the work of the District.
- iv. Increase meaningful opportunities to engage partner and local groups in consultation and dialogue.
- v. Explore potential changes to the district's brand to align with the strategic direction.



**The quality of education provided by the Burnaby School District will be strengthened by engaging and collaborating with educational and community partners and the input of our students and families.**

2

Increase opportunities for student voice and engagement

- i. Identify innovative means and additional opportunities to enhance student input and agency.
- ii. Expand the opportunities for engagement of the District Student Advisory Council (DSAC).
- iii. Expand the advisory network of vulnerable students.

## Goals and Objectives

# A Modern, Safe, and Sustainable Learning Environment

1

## Develop and implement a sustainable Education Technology Plan

- i. Develop and implement a sustainable district hardware replacement plan that meets the needs of staff and students.
- ii. Expand professional development opportunities to support the integration of technology in classrooms.
- iii. Develop a framework for innovation in education technology.
- iv. Develop a communication strategy for the Education Technology Plan.
- v. Engage the Technology Planning Council to define Education Technology Plan objectives.

2

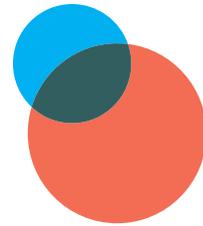
## Develop a Long-Range Facility Plan consistent with Ministry Guidelines

- i. Collaborate with the City of Burnaby as they update their Official Community Plan (OCP) to inform future enrolment projections.
- ii. Develop and implement a multi-year strategy to seismically mitigate all schools with a "High" (H1, H2, or H3) government rating.

3

## Increase District awareness of climate change and decrease the District's environmental impact

- i. Reduce the overall green-house gas output and carbon footprint of the District.
- ii. Reduce the District's overall physical waste, diversion, and consumption.
- iii. Engage the Burnaby Youth Sustainability Network (BYSN) to deliver quantifiable environmental outcomes.
- iv. Build awareness of the efforts undertaken by the Burnaby School District as a model for environmental awareness and sustainability.
- v. Review and strengthen policies and practices related to environment impact.



**Students will learn in modern, safe and sustainable facilities and be supported by current technology and resources.**



## Our Board



**Gary Wong**  
Chair



**Jen Mezei**  
Vice Chair



**Bill Brassington**



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**Ryan Stewart**

## District Office



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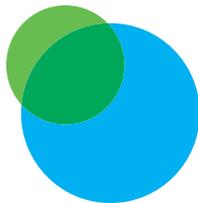
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**E [inquiries@burnabyschools.ca](mailto:inquiries@burnabyschools.ca)**

**W [www.burnabyschools.ca](http://www.burnabyschools.ca)**

If you have questions or comments about the Strategic Plan, please contact us at **[inquiries@burnabyschools.ca](mailto:inquiries@burnabyschools.ca)**

### Burnaby Board of Education



## Acknowledgments

The Board would like to express its sincere appreciation to the Senior Management and Burnaby Leadership Teams for the expertise, input, guidance and enthusiasm they brought to the development of this plan. The Board looks forward to working with district leadership as this plan is operationalized and work is underway to achieve the goals and objectives.

[www.burnabyschools.ca](http://www.burnabyschools.ca)

Dear PAC,

Thank-you for the package.

We love the package of  
Picasso Tiles! We are going  
to use them to learn about  
shapes and ice castles, guard  
castles, huge castles, spaceships,  
large structures, and boats.

Love,

Div 18

**Chaffey Burke Elementary School Parent Advisory Council**  
**For the period of Sept 1, 2019 to August 31, 2020**

Ref	Description	Budgeted	Actual	Variance	Notes
<b>Revenues</b>		<b>Sources:</b>			
1	Gaming Grant	11,120.00	11,120.00	-	Amount confirmed Sep 27th
2	School District PAC Grant	200.00		(200.00)	last year balance = \$627.36 unused
3	Direct Donation	5,000.00		(5,000.00)	
4	Special Lunch Program (net)	6,000.00		(6,000.00)	
5	Snack Sales	2,000.00		(2,000.00)	
6	Sports Day (net)	1,000.00		(1,000.00)	
7	Bottle Recycling	100.00		(100.00)	
8	Movie Night	500.00		(500.00)	
9	Creative Pack - School Supplies	137.31		(137.31)	Proceeds from last year fundraising
10	Pancake Breakfast (net)	-		-	
11	Interest	100.00		(100.00)	
12	Teacher Appreciation Lunch	-		-	
	<b>Total Revenue</b>	<b>26,157.31</b>	<b>11,120.00</b>	<b>(15,037.31)</b>	
<b>Expenditures</b>		<b>Category</b>			
13	Field Trips	6,600.00	G	(6,600.00)	
14	Ipads and Laptops	900.00	G	(900.00)	
15	Moscrop Alumni Awards	500.00	G	(500.00)	
16	Applied Skills Development Training	500.00	G	(500.00)	
17	Playground Addition	4,000.00	G	(4,000.00)	
18	Water Fountain Replacement	3,500.00	S	(3,500.00)	Replace water fountain closest to gym
19	Service Awards	200.00	S	(200.00)	
	Teacher/Classroom Support	6,400.00	S	(6,400.00)	Merged previous Teacher consumables /Classroom libraries. Teacher has more flexibility to determine what is needed for the classroom. \$200 per teacher x (26 teachers + 6 resource staff)
20	School Library Support	750.00	S	(750.00)	
22	Red Cedar Program	600.00	S	(600.00)	
23	Home Reading	600.00	S	(600.00)	
24	Battle of the Books	250.00	S	(250.00)	
25	In Focus Projectors	1,900.00	S	(1,900.00)	
26	Cultural Event	850.00	S	(850.00)	
27	Beautification	500.00	S	(500.00)	
28	Incubator	700.00	S	(700.00)	
29	Educational Workshop	600.00	S	(600.00)	use funds from District PAC
30	Principal's Discretionary Fund	1,000.00	P	(1,000.00)	
31	Earthquake Kits Update and Additions	900.00	P	(900.00)	30 backpacks @ \$30 each
32	Movie Night License	500.00	P	(500.00)	
33	PAC Run Activities	500.00	P	(500.00)	
34	PAC Operations	250.00	P	(250.00)	
	<b>Total Expenditures</b>	<b>32,500.00</b>	<b>-</b>	<b>(32,500.00)</b>	
	<b>Projected Profit</b>	<b>(6,342.69)</b>	<b>11,120.00</b>	<b>17,462.69</b>	
<b>Bank Balances @ Sept 1st</b>			<b>Current</b>		
	Vancity PAC General + PAC School	12,568.15	\$ 17,290.10		
	Vancity Gaming Account	1,639.55	\$ 17,760.13		
	Sept 01, 2019 Balance	14,207.70	(1) <b>\$ 35,050.23</b>		as of September 30, 2019
	Budget if passed from above	(6,342.69)	<b>11,120.00</b>	(2)	
	Balance at the end of the school Yr	7,865.01	<b>25,327.70</b>		as of September 30, 2019
<b>Cash Positions for Budget Proposal</b>					<b>NOTES:</b>
	<b>Gaming Account Sept 1st</b>	<b>Excludes committed funds</b>	<b>1,639.55</b>		
	Gaming Fund		11,120.00		
	Field Trips		(6,600.00)		
	ASDT		(500.00)		
	Moscrop Award		(500.00)		G = funded by gaming grant (provincial)
	Ipads and Laptops		(900.00)		S = school activities
	Playground Addition	plus \$5k from last year	(4,000.00)		P = PAC activities
	<b>Net balance for Gaming</b>		<b>259.55</b>	<b>-</b>	
	<b>General/ School Account Sept 1st</b>	<b>Excludes committed funds</b>	<b>12,568.15</b>		
	Total Revenues		15,037.31		
	Total Regular Expenses		(16,850.00)		
	PAC Expenses		(3,150.00)		
	<b>Net balance for General Account</b>		<b>7,605.46</b>	<b>-</b>	



Di Li &lt;dili.garfield@gmail.com&gt;

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**2019/2020 PAC Budget**

9 messages

**Di Li** <dili.garfield@gmail.com>

Tue, Oct 22, 2019 at 2:45 PM

To: Irene Yung &lt;reenyung@gmail.com&gt;, Sandra Wong &lt;sandra@luckyladygames.com&gt;, archeroceaninca@gmail.com, euglin0@hotmail.com

Cc: Di Li &lt;dili.garfield@gmail.com&gt;

Hi all,

Irene has revised the budget 2019/2020 (as attached), the changes to the budget 2019/2020 are as below.

"

*Note that I kept everything in the revised wished list except for the field trips, where I reduced it to \$275/classroom.**I added the Earthquake kits update and addition at 30 backpacks x \$30 each.**I ended up keeping the budget pretty much the same as where I had it before the changes.*

"

Irene would like to make the motion: The PAC executives and those in attendance at the PAC meeting on October 17th accept the 2019/2020 PAC Budget. The 2019/2020 Budget will run a deficit in the amount of \$6,343 with a year end cash position of \$7,865.

I, Di Li, second the motion.

Now, everyone, please vote to pass it by replying my email with a simple yes or no.

If anyone has any questions please email and ask me or Irene.

Thank you,  
Di  
PAC secretary

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 **2019-2020 Budget.pdf**  
97K**Xin Liu** <archeroceaninca@gmail.com>

Tue, Oct 22, 2019 at 5:41 PM

To: Di Li &lt;dili.garfield@gmail.com&gt;

Yes.

Di Li &lt;dili.garfield@gmail.com&gt;于2019年10月22日 周二14:51写道:

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**reenyung@gmail.com** <reenyung@gmail.com>

Thu, Oct 24, 2019 at 12:30 PM

To: Di Li &lt;dili.garfield@gmail.com&gt;

Did you get any responses on the motion?

We cant' pass the budget without it and I don't want to wait until our next meeting.

irene

[Quoted text hidden]

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**Di Li** <dili.garfield@gmail.com>  
To: Irene Yung <reenyung@gmail.com>

Sat, Oct 26, 2019 at 5:27 PM

Not yet, only Ian Liu voted "Yes". I actually, yesterday, wanted to ask you if you have Sandra's contact info other than the email address. I can chase Eugene for this.

Regards,

Di

[Quoted text hidden]

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**reenyung@gmail.com** <reenyung@gmail.com>  
To: Di Li <dili.garfield@gmail.com>

Sat, Oct 26, 2019 at 5:35 PM

No I don't. If we have Eugene and Ian and you that is good enough.

Irene

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**Di Li** <dili.garfield@gmail.com>  
To: Irene Yung <reenyung@gmail.com>

Sat, Oct 26, 2019 at 6:30 PM

Got it, I will call Eugene to vote tonight.

Regards,

Di

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**Eugene Lin** <euglin0@hotmail.com> Mon, Oct 28, 2019 at 12:48 PM  
To: Di Li <dili.garfield@gmail.com>, Irene Yung <reenyung@gmail.com>, Sandra Wong <sandra@luckyladygames.com>, "archeroceaninca@gmail.com" <archeroceaninca@gmail.com>  
Cc: Di Li <dili.garfield@gmail.com>

Yes

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**From:** Di Li <dili.garfield@gmail.com>  
**Sent:** Tuesday, October 22, 2019 2:45:43 PM  
**To:** Irene Yung <reenyung@gmail.com>; Sandra Wong <sandra@luckyladygames.com>; archeroceaninca@gmail.com <archeroceaninca@gmail.com>; euglin0@hotmail.com <euglin0@hotmail.com>  
**Cc:** Di Li <dili.garfield@gmail.com>  
**Subject:** 2019/2020 PAC Budget

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**Di Li** <dili.garfield@gmail.com> Wed, Oct 30, 2019 at 10:02 AM  
To: Eugene Lin <euglin0@hotmail.com>  
Cc: Irene Yung <reenyung@gmail.com>, Sandra Wong <sandra@luckyladygames.com>, "archeroceaninca@gmail.com" <archeroceaninca@gmail.com>

Thank you Eugene.

I vote "Yes"

Regards,

Di

[Quoted text hidden]

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**reenyung@gmail.com** <reenyung@gmail.com>

Wed, Oct 30, 2019 at 10:09 AM

To: Di Li <dili.garfield@gmail.com>

Cc: Eugene Lin <euglin0@hotmail.com>, Sandra Wong <sandra@lucky ladygames.com>, "archeroceaninca@gmail.com" <archeroceaninca@gmail.com>

I vote yes.

If we have a majority of votes in as yes out of those we emailed the budget is passed.

Irene

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